



Together we build

Weekly Newsletter

Autumn Term 2

Issue 194

5th December 2025

December 2025							
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52	29	30	31				

January 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1				1	2	3	4
2	5	6	7	8	9	10	11
3	12	13	14	15	16	17	18
4	19	20	21	22	23	24	25
5	26	27	28	29	30	31	



Samia Hussain



Maisie Munton

We would like to say a big 'welcome' to Samia Hussain who joins us this week as a Teaching Assistant and welcome back to Maisie Munton who is in school for the next few Monday's as part of her keeping in touch days whilst on maternity leave.



Online Grooming

What is online grooming?

Online grooming happens when someone builds a relationship with a young person to exploit or harm them. It can involve flattery, gifts, secrecy, or emotional pressure. It often begins completely innocently.

Where does it happen?

Grooming can take place on any platform where young people chat: Instagram, Snapchat, TikTok, gaming chats, Discord, WhatsApp, or even homework forums. It isn't always strangers—sometimes it's someone the young person already knows.

Signs a young person might be targeted

- Becoming secretive about online activity
- Receiving gifts or money from unknown sources
- Sudden mood changes after being online
- New "friends" they won't talk about
- Using multiple accounts or devices

Any of these alone may be normal, but several together are worth exploring.

How groomers build trust

Groomers often mirror a young person's interests, offer support, or share personal details to create an emotional bond. They may push for private conversations, ask for photos, or encourage secrecy with phrases like "your parents wouldn't under-

Practical tips

- Maintain an open dialogue with your child about their online life
- Remind them that they can always tell you if something feels off
- Encourage privacy settings on all accounts
- Keep profiles limited to real-life friends
- Turn off location sharing
- Review "friends" and followers regularly
- Agree on what's okay to share online

Parents can report grooming concerns to **CEOP**, speak to the school's safeguarding team, or access guidance from **NSPCC**, **ThinkUKnow**, and **Childline**.



<https://www.ceop.police.uk/Safety-Centre/>



<https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/report/>



<https://saferinternet.org.uk/resource/thinkuknow-advice-from-ceop>

<https://www.childline.org.uk/>